

Behaviour Management Framework

Level 1 Behaviour - event	Level 1 Response Options	Where to record information
<ul style="list-style-type: none"> • Lateness to lesson • Refusal to wear school uniform • Calling/shouting out • Occasional disruption of other's learning • Low level rudeness • One off swearing outburst • Minor damage to school stationary/items • Handling other's property without permission 	<ul style="list-style-type: none"> • Staff to use verbal RTI techniques; provide reminders of appropriate behaviour and reasons why current behaviour is not acceptable • Discuss loss of points – activity money • Student returned home to get correct uniform • Suggest time away for short period with support of a carer (no more than 5 minutes' time out) • Ask for an apology • Raise general issues in Rant and Rave 	<p>Record behaviour issues on daily report in comments box if it is felt appropriate.</p>
Level 2 Behaviour – event (behaviour concern form)	Level 2 Response Options	
<ul style="list-style-type: none"> • Persistent or uncorrected Level 1 behaviour • Verbal abuse/bullying/intimidation towards learners/staff • Persistent defiance towards teacher • Absenting from lessons (remaining on site). • Failing repeatedly to follow teacher's instructions • Setting off the fire alarm • Destruction of equipment/property • Threatening behaviour • Action causing accidental physical harm to learner, peers and/or staff 	<ul style="list-style-type: none"> • Any of responses for level 1 shown above • Staff to use RTI techniques around required behaviour and set targets to make expectations clear • Request head teacher intervention • Report back/discuss with carer or manager • Record damage to property and follow up if reparation needed • Remove privileges/clubs etc • Teacher to seek peer support for managing behaviour/share good practice in staff meetings/therapy reviews • Provide work that has been missed in class to be completed for homework • Organise a peer meeting to resolve bullying issues, include further education around issues. • Consider writing a BSP 	<p>Bullying incident, even if it appears one off to be logged: In ELVIS, click behaviour log tab, click "complete behaviour log" bottom right. Fill in details and check "bullying" box.</p> <p>Level 2 behaviour issues to be recorded by checking "Event" on daily report and then completing the generated form in behaviour log, checking the "Event" box.</p>

Level 3 Behaviour – Significant event	Level 3 Response Options	
<ul style="list-style-type: none"> • Persistent failure to comply at levels 1 and 2. • Bullying • Deliberate damage to the structure of the building or furniture • Leaving the school site without permission. • Throwing items without intent to harm • Persistent poor behaviour at all previous levels which causes severe, ongoing disruption to others' learning. • Throwing items with intent to harm • Directed threat made to a member of staff/ peer • Letting off fire extinguisher 	<ul style="list-style-type: none"> • Any of the responses from Level 1 or 2 shown above • Staff to use RTI techniques, ensure safety of student and others. • Provide learner with time away from lesson and conduct RI when appropriate (head, carer or senior to support this action). • Set up or review student's BSP, invite appropriate involved parties. • Request support from house manager possibly in school support later in the week. • Consider alternative or reduced curriculum which better engages student • Enforce time away for learner to ensure the safety of others • Fixed term exclusion • Follow IMP guidance for notifying others. • Discuss with therapists to gain further insight/guidance. 	<p>Bullying incident, to be logged: In ELVIS, click behaviour log tab, click “complete behaviour log” bottom right. Fill in details and check “bullying” box.</p> <p>Level 3 behaviour issues to be recorded by checking “Sig Event (SI)” on daily report and then go to the generated form in behaviour log, checking the “SI” box.</p>
Level 4 Behaviour – Notifiable incident	Level 5 Response Options	
<ul style="list-style-type: none"> • Persistent serious behaviour at all previous levels which causes severe, ongoing disruption. • Action causing intended physical harm to learner, peers, self and/or staff • Carrying a weapon or implement likely to be used as such. • Incident ending in the need for staff to physically intervene to maintain the safety of staff and students or to prevent significant damage to property. 	<ul style="list-style-type: none"> • Any of the responses from levels 1, 2 and 3 as appropriate. • Staff to use RTI techniques. • Arrange urgent meeting with significant others. • Possible fixed term exclusion to provide planning time. • Consider calling early Annual review of EHCP. • Alternative programme of activities, consider response home options 	<p>Bullying incident, to be logged: In ELVIS, click behaviour log tab, click “complete behaviour log” bottom right. Fill in details and check “bullying” box.</p> <p>Level 4 behaviour issues to be recorded by checking “Notifiable Incident (NI)” on daily report and then go to the generated form in in Notifiable Incidents tab and complete a full write up. Also open the generated behaviour log and write “see NI” checking the NI box.</p>

Last Reviewed	September 2018
Next Review Due	As required but at least annually, September 2019
Reviewed by	Head Teacher