

## Behaviour Management Framework

Level 1 Behaviour - event	Level 1 Response Options	Where to record information
<ul style="list-style-type: none"> <li>• Lateness to lesson</li> <li>• Refusal to wear school uniform</li> <li>• Calling/shouting out</li> <li>• Occasional disruption of other's learning</li> <li>• Low level rudeness</li> <li>• One off swearing outburst</li> <li>• Minor damage to school stationary/items</li> <li>• Handling other's property without permission</li> </ul>	<ul style="list-style-type: none"> <li>• Staff to use verbal RTI techniques; provide reminders of appropriate behaviour and reasons why current behaviour is not acceptable</li> <li>• Discuss loss of points – activity money</li> <li>• Student returned home to get correct uniform</li> <li>• Suggest time away for short period with support of a carer (no more than 5 minutes' time out)</li> <li>• Ask for an apology</li> <li>• Raise general issues in Rant and Rave</li> </ul>	<p><b>Record behaviour issues on daily report in comments box if it is felt appropriate.</b></p>
Level 2 Behaviour – event (behaviour concern form)	Level 2 Response Options	
<ul style="list-style-type: none"> <li>• Persistent or uncorrected Level 1 behaviour</li> <li>• Verbal abuse/bullying/intimidation towards learners/staff</li> <li>• Persistent defiance towards teacher</li> <li>• Absenting from lessons (remaining on site).</li> <li>• Failing repeatedly to follow teacher's instructions</li> <li>• Setting off the fire alarm</li> <li>• Destruction of equipment/property</li> <li>• Threatening behaviour</li> <li>• Action causing accidental physical harm to learner, peers and/or staff</li> </ul>	<ul style="list-style-type: none"> <li>• Any of responses for level 1 shown above</li> <li>• Staff to use RTI techniques around required behaviour and set targets to make expectations clear</li> <li>• Request head teacher intervention</li> <li>• Report back/discuss with carer or manager</li> <li>• Record damage to property and follow up if reparation needed</li> <li>• Remove privileges/clubs etc</li> <li>• Teacher to seek peer support for managing behaviour/share good practice in staff meetings/therapy reviews</li> <li>• Provide work to go home for and ensure this is followed up</li> <li>• Organise a peer meeting to resolve bullying issues, include further education around issues.</li> <li>• Consider writing a BSP</li> </ul>	<p><b>Bullying incident, even if it appears one off to be logged: In ELVIS, click behaviour log tab, click "complete behaviour log" bottom right. Fill in details and check "bullying" box.</b></p> <p><b>Level 2 behaviour issues to be recorded by checking "Event" on daily report and then completing the generated form in behaviour log, checking the "Event" box.</b></p>

Level 3 Behaviour – Significant event	Level 3 Response Options	
<ul style="list-style-type: none"> <li>• Persistent failure to comply at levels 1 and 2.</li> <li>• Bullying</li> <li>• Deliberate damage to the structure of the building or furniture</li> <li>• Leaving the school site without permission.</li> <li>• Throwing items without intent to harm</li> <li>• Persistent poor behaviour at all previous levels which causes severe, ongoing disruption to others' learning.</li> <li>• Throwing items with intent to harm</li> <li>• Directed threat made to a member of staff/ peer</li> <li>• Letting off fire extinguisher</li> </ul>	<ul style="list-style-type: none"> <li>• Any of the responses from Level 1 or 2 shown above</li> <li>• Staff to use RTI techniques, ensure safety of student and others.</li> <li>• Provide learner with time away from lesson and conduct RI when appropriate (head, carer or senior to support this action).</li> <li>• Set up or review student's BSP, invite appropriate involved parties.</li> <li>• Request support from house manager possibly in school support later in the week.</li> <li>• Consider alternative or reduced curriculum which better engages student</li> <li>• Enforce time away for learner to ensure the safety of others</li> <li>• Fixed term exclusion</li> <li>• Follow IMP guidance for notifying others.</li> <li>• Discuss with therapists to gain further insight/guidance.</li> </ul>	<p><b>Bullying incident, to be logged:</b> In ELVIS, click behaviour log tab, click “complete behaviour log” bottom right. Fill in details and check “bullying” box.</p> <p><b>Level 3 behaviour issues to be recorded by checking “Sig Event (SI)” on daily report and then go to the generated form in behaviour log, checking the “SI” box.</b></p>
Level 4 Behaviour – Notifiable incident	Level 5 Response Options	
<ul style="list-style-type: none"> <li>• Persistent serious behaviour at all previous levels which causes severe, ongoing disruption.</li> <li>• Action causing intended physical harm to learner, peers, self and/or staff</li> <li>• Carrying a weapon or implement likely to be used as such.</li> <li>• Incident ending in the need for staff to physically intervene to maintain the safety of staff and students or to prevent significant damage to property.</li> </ul>	<ul style="list-style-type: none"> <li>• Any of the responses from levels 1, 2 and 3 as appropriate.</li> <li>• Staff to use RTI techniques.</li> <li>• Arrange urgent meeting with significant others.</li> <li>• Possible fixed term exclusion to provide planning time.</li> <li>• Consider calling early Annual review of EHCP.</li> <li>• Alternative programme of activities, consider response home options</li> </ul>	<p><b>Bullying incident, to be logged:</b> In ELVIS, click behaviour log tab, click “complete behaviour log” bottom right. Fill in details and check “bullying” box.</p> <p><b>Level 4 behaviour issues to be recorded by checking “Notifiable Incident (NI)” on daily report and then go to the generated form in in Notifiable Incidents tab and complete a full write up. Also open the generated behaviour log and write “see NI” checking the NI box.</b></p>