

The Evolution Centre Annual Planning

Course subject content/qualification	Careers
Year group/Class information	Key Stage three
Number of lessons per week	1

Term	Topics and Content Year 7	Topics and Content Year 8	Topics and Content Year 9
Autumn 1 (Sep – Oct)	<p>Personal skills/qualities</p> <ul style="list-style-type: none"> Identify Recognise Recognise Personal skills links with careers <p>Self-Awareness</p> <ul style="list-style-type: none"> Define Identify Recognise links with careers 	<p>Personal skills /qualities</p> <ul style="list-style-type: none"> Identify Describe Explain Personal skills links with careers <p>Self-Awareness</p> <ul style="list-style-type: none"> Define Describe Explain links with careers 	<p>Demonstrate a good understanding of personal skills and qualities:</p> <ul style="list-style-type: none"> Using knowledge to begin to plan Explain careers opportunities connected with Personal skill and qualities. <p>Demonstrate a good understanding of self-awareness:</p> <ul style="list-style-type: none"> Explain and give examples of why self – awareness is important in the context of careers
Autumn 2 (Nov-Dec)	<p>Dreams and Aspirations</p> <ul style="list-style-type: none"> Define identify Recognise links with careers. <p>Personal Finance</p> <ul style="list-style-type: none"> Basic understanding National minimum wage National living wage Gross pay net pay. 	<p>Dreams and Aspirations</p> <ul style="list-style-type: none"> Define Describe Explain links with careers <p>Personal Finance</p> <ul style="list-style-type: none"> Basic understanding National minimum wage National living wage Gross pay net pay 	<p>Demonstrate a good understanding of Dreams and aspirations:</p> <ul style="list-style-type: none"> Explain and give examples of barriers to achieving dreams and aspirations Describe ways to achieving dreams and aspirations. <p>Personal finance:</p> <ul style="list-style-type: none"> Explore and give examples of how your career effects your personal finance.
Spring 1 (Jan-Feb)	<p>Employability skills</p> <ul style="list-style-type: none"> Define identify Recognise Links with careers <p>Diversity, Prejudice and Discrimination.</p>	<p>Employability skills</p> <ul style="list-style-type: none"> Define Describe Explore hard skills and soft skills and <p>Diversity, Prejudice and Discrimination.</p>	<p>Employability skills</p> <ul style="list-style-type: none"> Explore and define hard skills and soft skills. Give examples of <p>Diversity, Prejudice and Discrimination.</p>

	<ul style="list-style-type: none"> • Define • Identify • Recognise links with careers 	<ul style="list-style-type: none"> • Define • Describe • Give some examples of links with careers 	<ul style="list-style-type: none"> • Explore and define • Give multiple of examples and make links in context of careers.
Spring 2 (Mar-Apr)	Making Informed Careers choices <ul style="list-style-type: none"> • Define what is means? • Identify what information is needed? • Recognise how to use key words and phrases to find resources 	Making Informed career choices <ul style="list-style-type: none"> • Define what it means to make informed careers choices • Describe what information is needed? • Give some examples of informed careers choices. 	Making informed careers choices <ul style="list-style-type: none"> • Explore career resources • Research careers requirements • Begin a basic careers action Plan.
Summer 1 (Apr – June)	Enterprise Skills <ul style="list-style-type: none"> • Define • Identify skills • Make links with various careers • Opportunity to practice enterprise skills 	Enterprise Skills <ul style="list-style-type: none"> • Define • Explain • Describe using a few examples • Opportunity to practice enterprise skills 	Enterprise skills <ul style="list-style-type: none"> • Explore • Describe using some examples • Opportunity to demonstrate enterprise skills.
Summer 2 (June – July)	Study skills <ul style="list-style-type: none"> • Define • Identify different ways of studying • Explore importance in the context of careers. 	Study skills <ul style="list-style-type: none"> • Describe and give some examples • Explain pros and cons of different methods of studying. • Explore importance and make links with different careers 	Study skills <ul style="list-style-type: none"> • Explore importance and make links with various careers. • Study a given topic examine pros and cons and present evidence.