

The Evolution Centre Annual Planning

Course subject content/qualification	Geography
Year group/Class information	Key Stage three
Number of lessons per week	1

Term	Topics and Content Year 7	Topics and Content Year 8	Topics and Content Year 9
Autumn 1 (Sep – Oct)	Map Skills <ul style="list-style-type: none"> • Scale • Grid references and compass points • Showing height • Routes 	Map Skills <ul style="list-style-type: none"> • World map • Physical and human characteristics • Country comparisons 	Locational knowledge (wherever possible to be linked to a current major world sporting event) A project studying the Middle East, to include; <ul style="list-style-type: none"> • Environmental regions • Physical and human characteristics • Countries • Major cities
Autumn 2 (Nov-Dec)	Glaciation, rivers and hydrology <ul style="list-style-type: none"> • Features of a river basin • The long profile of a river • Flooding • Glaciation, features and landforms • Water cycle 	Earthquakes and Volcanoes <ul style="list-style-type: none"> • Pangea • Global distribution • Plate boundaries I • A case study – characteristics and benefits of a volcanic area • Earthquake proof structures. 	Coasts <ul style="list-style-type: none"> • Landforms of coastal erosion • Features and landforms of coastal deposition • Coastal management case study
Spring 1 (Jan-Feb)	Tourism <ul style="list-style-type: none"> • Differing tourist destinations • Tourist numbers changes and reasons • Advantages and disadvantages of tourism • A case study • Eco-tourism 	Population <ul style="list-style-type: none"> • Change in world population • Population pyramids • Migration push and pull factors • A case study of international migration • Urbanisation • Urban growth in an LEDC including push and pull factors • A case study of a shanty town 	Natural Resources <ul style="list-style-type: none"> • Sources of energy • Changing patterns of energy use • Water • Wood Globalisation <ul style="list-style-type: none"> • Economic activity • Impact of Technology • Benefits • Disadvantages

Spring 2 (Mar-Apr)	Environmental regions and biomes <ul style="list-style-type: none"> • Rainforests • Deserts • Polar regions • Characteristics and adaptation of species for zones 	Place Knowledge <ul style="list-style-type: none"> • Project comparing region in Africa with a region in Asia • Presentation 	Weather and Climate <ul style="list-style-type: none"> • Climate zones • Weather in the UK • Individualised project
Summer 1 (Apr – June)	Locational knowledge (wherever possible to be linked to a current major world sporting event) A project studying Africa, to include; <ul style="list-style-type: none"> • Environmental regions • Physical and human characteristics • Countries • Major cities 	Locational knowledge (wherever possible to be linked to a current major world sporting event) A project studying Asia, to include; <ul style="list-style-type: none"> • Environmental regions • Physical and human characteristics • Countries • Major cities 	Locational knowledge (wherever possible to be linked to a current major world sporting event) A project studying Russia, to include; <ul style="list-style-type: none"> • Environmental regions • Physical and human characteristics • Countries • Major cities
Summer 2 (June – July)	Geographical skills and field work at a local level <ul style="list-style-type: none"> • Bicton maps – historical to the present day • Local mapping – fieldwork, could be based on planning applications. • Using geographical sources to view, analyse and interpret the local area. 	Geographical skills and field work at a regional level <ul style="list-style-type: none"> • Regional maps – historical to the present day • Regional mapping – fieldwork, could be based on planning applications. • Using geographical sources to view, analyse and interpret the regional area. 	Geographical skills and field work <ul style="list-style-type: none"> • Cardingmill valley river study • Using geographical sources to view, analyse and interpret the area.